

### Literacy Reading

Listen to and join in with poems and rhymes about the weather such as wind by Christina Rosseti, Rain by Robert L Stevenson, Dr Foster went to Gloucester, the sun has got it's hat on.

To learn by heart simple poems practising saying the poem out loud and thinking of actions they could do when performing.

Sharing good quality non-fiction texts about the weather and the seasons. Discuss how non-fiction books are different to fiction books. Discuss the seasons and unusual weather through books such as Rain by Manya Stojic and Trees. Share fiction books such as Little Cloud, Chicken Licken, My friend the weather monster, Cloud spotter.

Weekly individual reading and regular checking of HF words.

### Writing

Writing stories related to the weather, , writing about own experiences, writing postcards.

Daily phonic sessions phase 4/5. Phase 1 ongoing

Regular handwriting in handwriting families-l,j,i,t,u,

b,h,k,m,n,p,r c,a,d,e,g,o,q,f,s v,w,x,z

Development of fine motor skills through clay, playdough,

### Understanding of the world /People and Communities

Consider differences and changes that happen between spring and summer.

Show and tell sessions related to our topic splendid skies.

Looking at the world, where have they been on holiday, where would they like to go?

Role play deciding where to go on holiday.

Forest school, naming parts of trees and plants, recognising seasonal change.

### Mathematics Number

Recognising and understanding and comparing numbers

Counting and estimating amounts

Measuring longer and shorter

Addition and subtraction

Recognition of 3D shapes

Using everyday language to talk about time and measuring time in simple ways.

Ordering numbers, number patterns odd/even counting in 2s, 5s and 10s.

Solving problems related to doubles, halves and sharing and combining of groups of 5s, 10s and 2s.

Measure weights of objects inside and outside.

Compare use of position language

## Reception Splendid skies Summer 2019

### Expressive arts and design

Children to make observational drawings of spring flowers using pen and paint. What can they see including any shapes, patterns and textures.

Observe clouds and create collages using Cellophane and tissue paper.

Dancing including dance and music sessions with Mrs Strachan and Avril.

### PSED

Establishing tear drops and other classroom rules and boundaries.

Setting up a classroom rota for different jobs such as milk, fruit, tidying books, pencils etc.

Role play with friends in our Weather and World Station, role play booking a holiday, giving a weather forecast.

Friendship books such as the monkey and the elephant, Weekly circle time activities

### Communication and language

Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences through.....

Weekly show and tell sessions.

Sharing of WOW moments from home

Developing topic related vocabulary through observations, watching video clips, answering questions and reading of non-fiction books.

Answer why and how questions about their experiences and in response to events.

Listening activities through assemblies, small group turn taking games, musical activities.

Giving messages to staff in school and following instructions.

### Physical Development

Weekly dance with Avril and PE with Rupert, weekly swimming lessons.

Taking part in mini Olympics at Cranleigh Prep

Can the children throw and catch a ball? Roll it or bounce it? Kick it or pass it?

Hand writing sessions

Discussion of healthy foods and healthy choices through story books and cooking sessions.

Make a dish for a season, what temperature would it need to be? What could we put in it that is healthy?