

Literacy

To develop spoken language through discussion- to talk about things seen and experienced on their walk including the weather.

Find out more by reading and understanding information books about weather.

Development of non-fiction writing.

Poetry related to weather.

To continue to reinforce an understanding of what makes a 'good' sentence.

To recognise different types of sentences and the punctuation needed for these.

To include question marks and exclamation marks

Guided reading sessions

To learn some mnemonics to spell tricky words.

To develop written vocabulary.

To work on real and pseudo words in 'Letters and Sounds' sessions

To apply literacy skills in all areas of the curriculum.

To develop the correct letter formation

Art/DT

To develop the technique of creating texture in 2D paintings.

Music

Music lessons-Mrs Strachan

End of term play

Visit to St Thereas for celebration of music day.

PE -Games -Rupert / Dance-Avril / Swimming / Sports Day/ Mini Olympics - Cranleigh Prep.

Numeracy

Counting forward and backwards to 100 in 1s, 2s, 5s and 10s

Number bonds and place value

To work on addition and subtraction and the rules related to these.

To solve word problems and missing number problems.

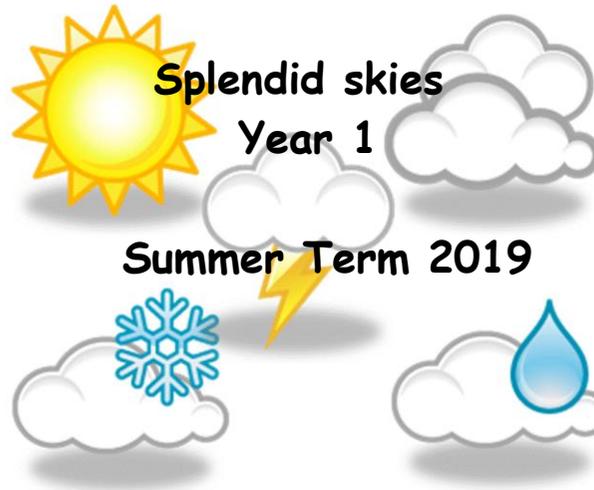
To solve number problems that involve multiplication and division.

Recognise and know the value of different denominations of coins and notes.

Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Measure and begin to record mass/weight, capacity and volume.



Beaufort scale



Science

To observe signs of change -related to the seasons
To monitor the weather patterns using thermometer, rain gauge and anemometer.

To write weather reports

To use their observations and ideas to suggest answers to questions about the weather including rain, sun, cloud formations, variation of day length.

To create clouds in jars, explore the effects of the sun and the dangers of the sun.

Geography/History

Locate capital cities of the UK and the world's continents and five oceans.

To compare climates to the UK.

To learn about physical and human features.

To learn about Sir Francis Beaufort.

ICT

E-safety.

Use iPads to photograph and present work.

To use a search engine to gain information.

To work on games to develop their understanding.

RE

Why do Jewish families celebrate Shabbat?

Why do Christians worship God?

PSHE

To promote British values.

Care for the local environment. **Forest School.**

Reinforce school rules/ yoimoji / tear drops.

