

### Literacy

To develop spoken language through discussion.  
To continue to reinforce an understanding of what makes a 'good' sentence.  
To recognise different types of sentences and the punctuation needed for these.  
To include question marks and exclamation marks  
Guided reading and individual readers.  
To develop comprehension skills.  
To continue to learn and apply spelling rules (including prefixes, suffixes and plurals).  
To continue to learn/ create mnemonics to spell tricky words.  
To further develop written vocabulary through the use of dictionaries and thesauruses.  
To develop story structure.  
To apply literacy skills in all areas of the curriculum.  
To develop the correct letter formation and write in the cursive script.

### Art/DT

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.  
To use modelling materials to create an imaginary or realistic form- in Forest School.  
To build a model castle using construction materials or other found and recycled materials.  
To improve structures, (a tower/ a bridge), by making them stronger, stiffer and more stable.  
To create a castle with a working drawbridge.

### PSHE

Yoimoji characters- to promote school values.  
Care for the local environment.  
**Forest School.**

### Science

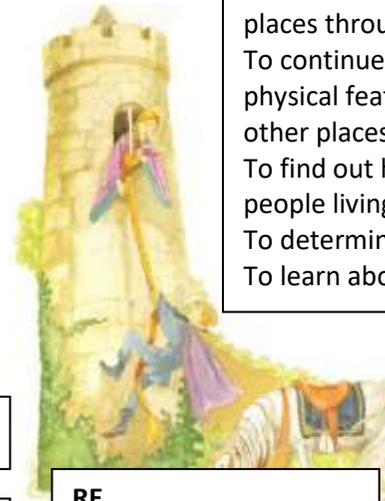
Reinforce work on 'habitats' and 'microhabitats'- focusing on tunnelling animals.  
To continue to identify and compare the suitability of a variety of materials for a given task.  
To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  
To performing simple tests and begin to recognise when something is unfair.  
To gather data, record and talk about their findings, in a range of ways, using simple scientific vocabulary.



## Towers, Tunnels and Turrets

### Spring 2020

#### Year 2 Oak Class



Music -Music lessons-Mrs Strachan.

PE -Games -Rupert / Dance-Avril / Swimming

### RE

To learn about Easter

### Numeracy

To consolidate understanding of work relating to the four operations.  
To continue to recall and use multiplication and division facts for the 2, 5 and 10 times table.  
Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.  
To recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.  
To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.  
To identify lines of symmetry in 2D shapes.  
To identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].  
To compare and sort common 2D and 3D shapes.  
Use mathematical vocabulary to describe position, direction and movement.  
Reinforce quarter past/to the hour and draw the hands on a clock face to show these times.

### Geography/History

To continue to study maps and learn about different places through cross curricular opportunities.  
To continue to describe and compare human and physical features seen in their local environment and other places in the world- focusing on famous tunnels.  
To find out how the castle helped to defend the people living inside its walls.  
To determine the chronology of the castles.  
To learn about Isambard Kingdom Brunel

### ICT

Internet research .  
Use of suitable programs to reinforce the learning in literacy and maths